

UC San Diego – WASC Exhibit 7.1
Inventory of Educational Effectiveness Indicators

Academic Program	(1) Have formal learning outcomes been developed?	(2) What are these learning outcomes? Where are they published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets this evidence? What is the process?	(5) How are the findings used?	(6) Date of last Academic Senate Review
<p>Global Health Program</p> <p>Major: B.A. in Global Health</p> <p>Learning Outcomes Published in: -UCSD General Catalogue - GH website - Program Brochures - Undergrad Handbook</p>	<p>Yes</p>	<p>Preparation for career paths including 1) medicine, dentistry, nursing; 2) public health, international health, epidemiology; 3) medical social sciences; 4) medical humanities.</p> <p>Interdisciplinary curriculum integrating the medical social sciences, biological sciences, and medical humanities in global, comparative perspective.</p> <p>Pedagogical balance between pragmatic and theoretical knowledge, as well as between academic and experiential learning.</p> <p>Real world knowledge and research training through required Global Health Field Experience.</p> <p>Ability to effectively communicate results of academic work.</p>	<p>Completion of three courses lower division requirements.</p> <p>Completion of three core courses plus required courses in epidemiology and policy analysis.</p> <p>Completion of electives distributed across medical social science, biological science, medical humanities, and global social processes.</p> <p>Completion of Global Health Field Experience</p> <p>Completion of two quarter capstone seminar and senior thesis based on academic elaboration of Field Experience.</p> <p>Participation in capstone conference presenting results of thesis</p>	<p>Academic Advisor certifies the satisfactory completion of major requirements.</p> <p>Program Director reviews petition requests for exceptions to policy</p> <p>Global Health Program has an Advisory Committee who consult on programmatic and curricular issues</p> <p>Academic Advisors work with counterparts in colleges to certify completion of degree requirements</p>	<p>The GHP director works with faculty to develop new courses and adjust course lists based on CAPEs, patterns of student petitions, and input from the Advisory Committee.</p>	<p>NA; Program initiated Fall 2014</p>